

From: [Steele, Rachel](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: History 3253
Date: Monday, September 18, 2023 3:07:09 PM
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Good afternoon,

On Tuesday, September 5th, the Themes I Subcommittee of the ASC Curriculum Committee and the Traditions, Cultures, and Transformations Theme Advisory Group reviewed a course proposal for History 3253.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the department provide (in both the syllabus and the GEN Submission Form) more detailed information about how specific readings, topics, and assignments in the course will address the ELOs of the GEN Theme: Traditions, Cultures and Transformation category.
- ii. The reviewing faculty ask that the department be more specific (in both the syllabus and the GEN Submission Form) regarding how this course defines “traditions, cultures, and transformations” and how the aspects of European culture that are examined in the course relate to that definition and the goals and ELOs of the GEN category.
- iii. The reviewing faculty request that the department revise the description of the “Final Portfolio Self-Assessment and Proposed Final Grade” on pg. 7 of the syllabus. Specifically, they note that all students should be asked to “consider the ways that this course connects with the core ideas of this General Education Theme...”, as it is not always clear (to either the student or the instructor) at the time a student is taking a course whether they are utilizing the course for a particular GE plan (Legacy or New) or GEN category.
- iv. The reviewing faculty ask that the department re-phrase the statement which describes the way in which this course fits into the new General Education Curriculum (syllabus pg. 1 under “Course Description”). Since this is a 3-credit hour course, it does not, in and of itself, “fulfill” the “general requirements and expected learning outcomes for the new General Education Theme...”, as the requirement is for students to earn 4-6 credit hours in this category; stating that a single course fulfills the requirement can be confusing or misleading for students. Instead, the reviewing faculty suggest wording such as “For those students who are following the New General Education curriculum, History 3253 is an approved course in the GEN Theme: Traditions, Cultures and Transformations category. For those students who are following the Legacy General Education curriculum, History 3253 is an approved course in the GEL Historical Study category.”
- v. The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 9-10), which was updated to reflect the university’s new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- vi. The reviewing faculty ask that the unit provide a cover letter outlining the changes that are made to the proposal as a result of this feedback.

I will return History 3253 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Jim Fredal, Heather Taner (faculty Chairs of the Themes I Subcommittee and the TCT TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.